

Classifying

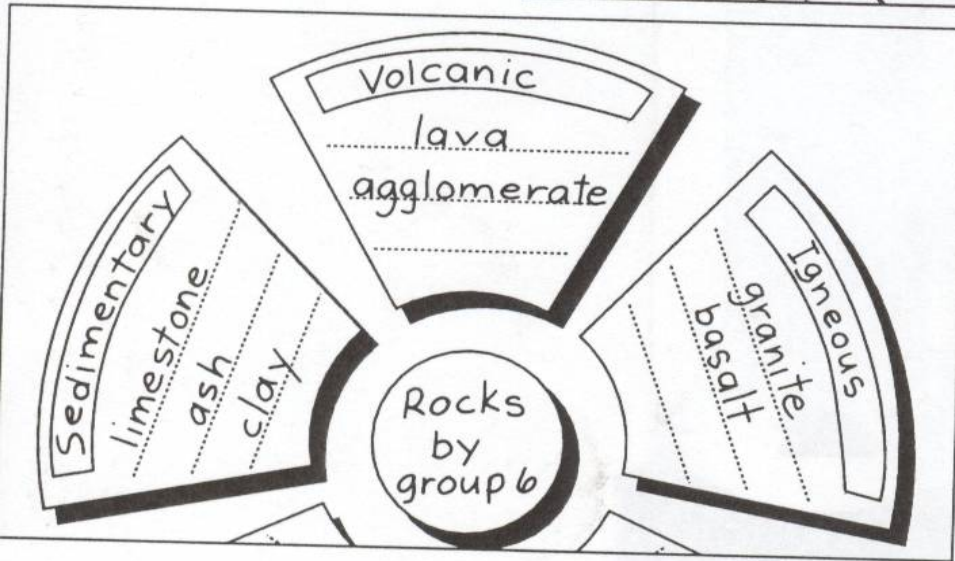
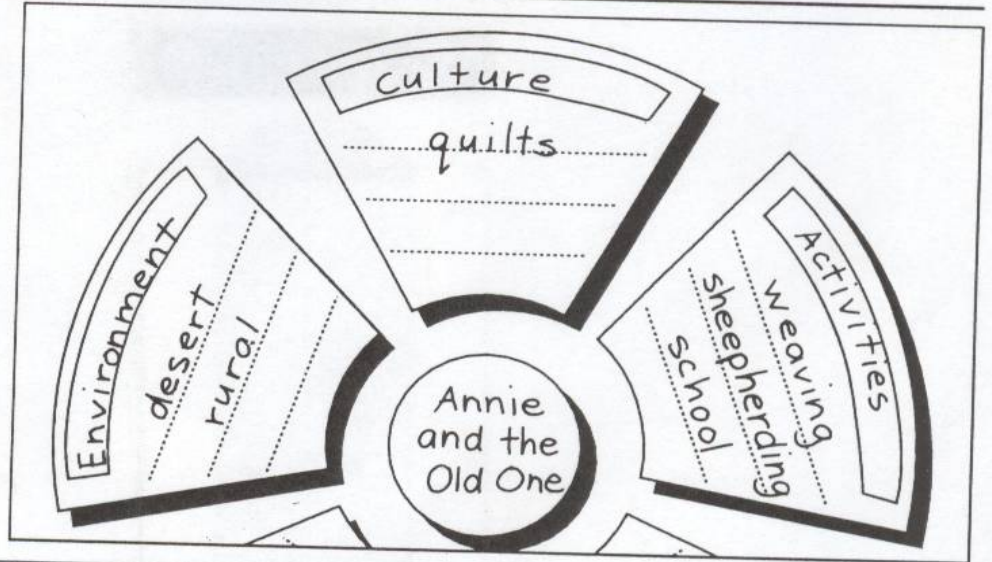
PURPOSE By depicting informational categories as the segments of a circle, students begin to tie the information together as parts of a whole rather than isolated facts.

WHAT TO DO Use this chart to record information within the portions of a circle. Work with students to assign a different category or classification to each segment. In the center they write or draw a picture for the title. Students can use pictures cut from magazines to create a collage for the category.



Literature

Students use this chart to help identify story themes—thus broadening their understanding of the complexity of writing. For example, after reading *Annie and the Old One* by Miles, students write an important theme in each circle segment. They may also use the Circle Chart to evaluate and classify elements in their own writing. This encourages young authors to include more depth and detail.

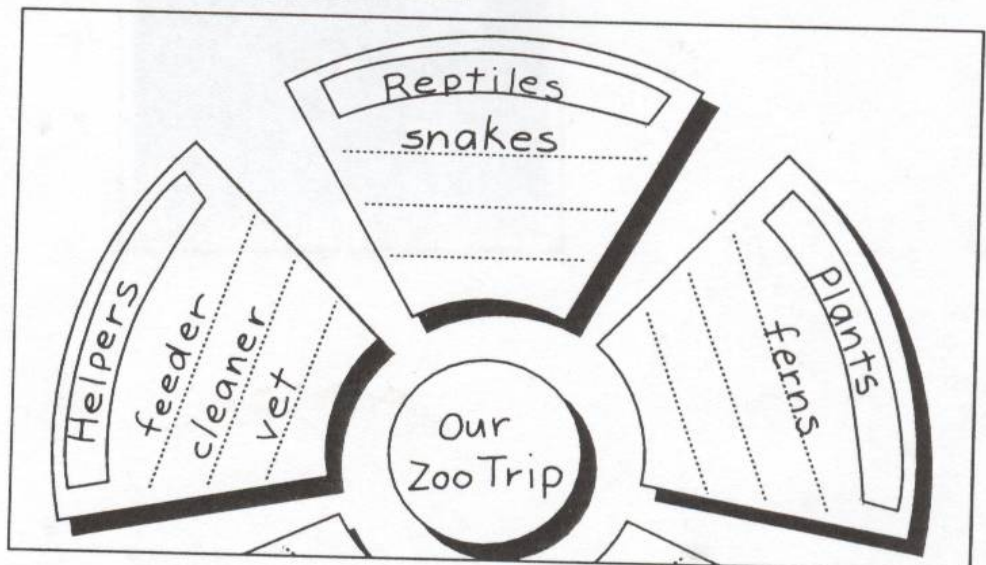


Science

Have students use the chart to organize their science research. As a research and decision-making activity, ask students to first determine the classification categories they will use.

General Classroom Use

During or after a field trip, students use the circle segments to record what they observe. For example, they write the names of animals and plants seen at the zoo. Filling in the chart helps students see that a "zoo" is really composed of a number of different parts.



Name _____

Time/Date _____

Circle Chart

