

# Classifying

**PURPOSE** Students use this chart to classify information by categories—a practical skill for many learning areas. As they classify, students compare information and make connections to what they already know. This chart helps them visually organize the information for future use.

**WHAT TO DO** Have students list general categories across the top of the chart. In the left column, students list specific items or the type of information they want to chart.

Characters	Setting	Problems	Solution
Snow White queen dwarfs prince	castle woods	jealousy left in the forest	
Cinderella step sisters godmother prince	home castle	wants to go to the ball	
Little Red Riding Hood Grandma wolf	woods Grandma's house		



## Literature

Students can use this chart to compare fairy tales like *Snow White*, *Cinderella*, and *Little Red Riding Hood*. They classify the elements within one story or compare many versions of the same tale.

Broadleaf	Coniferous	Tropical	
Oak	Scotch pine	Banyan	
Beech	Cypress	Palm	
	Spruce		



## Science or Social Studies

Ask students to determine their own classification categories. (Determining categories is an important part of this activity and students may classify similar topics in different ways.) For example, students may classify trees according to where they grow or according to their leaf structure.

Students use the chart to record information about historical figures or events—for example, important people and places, where and when battles took place, and the outcomes of the battles.

Instructions	Bunny	Plants	Fish
water and feed	MTWTHF a.m. recess	MWF lunch recess	
clean	TH	when necessary	
tools needed	brush water paper	water plant food	



## General Classroom Use

Use the chart to record classroom jobs. List the jobs across the top. In the left column write when and how to complete the task and what tools are needed. At the bottom of the chart, write the names of students responsible for each job.

# Classifying Chart
