

Identifying


PURPOSE Throughout their lives, students encounter problems and need to seek solutions. This graphic organizer helps students formulate several solutions to an identified problem.

WHAT TO DO On the left side students write the problem(s). They work in pairs or small groups to brainstorm solutions and write these on the right. They may want to discuss and/or implement some solutions and report on what worked best.



Literature

Students identify and list the problems encountered by a story character like *Miss Rumphius* by Cooney. They look for the solutions in the story and evaluate them. Encourage students to suggest new solutions to the character's problems.

Problem	Solution
Miss R. wanted to make the world a more beautiful place.	She planted lupines.  <hr/> She also could have: - painted houses - picked weeds - picked up trash

Problem

Wars

Solution

Democracy was threatened in Vietnam

People starving in Somalia

Troops sent in
Other possibilities:

- ①
- ②

Send troops to distribute food



Social Studies

Have students identify the problems and solutions in a current event. For example, they bring in a newspaper article or take notes during a news report. They discuss and share their information, identifying the problem and solution being considered.

When looking at historical events, encourage students to discuss the solutions proposed at the time, then evaluate them by today's standards.

General Classroom Use

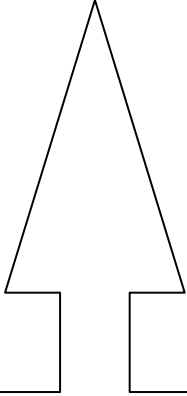
Classroom problems become learning experiences when students participate in the problem-solving process. Post the problems and solutions so parents become aware of the students' efforts to deal with difficult situations.

Problem	Solution
Paint in art area dries up	1. Put lids on 2. Check daily
Bunny cage smells	1. Clean more often 2. One table/week cleans cage
Graffiti on school building	

NAME _____

TITLE/TOPIC _____

PROBLEM



SOLUTION

