

Recording

PURPOSE This Research Organizer helps students think about, organize, and record the information they collect for a project or report.

WHAT TO DO Students record data and information from all the resources they use. Then they write their conclusion(s). Students may wish to use one chart for each resource or reference book they consult.



Literature

Historical fiction like *Roll of Thunder, Hear My Cry* by Taylor helps students understand a specific time period. As students read the book they record information which they can later check in reference books.

Title *Roll of Thunder, Hear My Cry*

Source(s) *class library book*

Information I learned:

1. *In this book -
Black people had to take a different bus.*
2. *Black and white children went to different schools.*
3. *Blacks got secondhand textbooks.*

Conclusions *Racial issues have changed, but we still need to work on this.*

Title *Spiders*

Source(s) *"S" encyclopedia, World Book, 1993*

Information I learned:

1. *Spiders have 8 legs and often live in dark places.*
2. *Most spiders are not harmful. They help by eating insects.*
3. *Male spiders are often prettier.*

Conclusions *I shouldn't be afraid of spiders. They are more helpful than harmful.*



Science

Use this organizer as a follow-up to the Learning Record (pages 38-39). For example, after students identify what they want to know about spiders on the Learning Record, they record their information on the Research Organizer.



General Classroom Use

Sometimes classroom problems need to be researched. For example, when the classroom cockatiel won't talk, assign students to find out why. List the information, then have students discuss their conclusions.

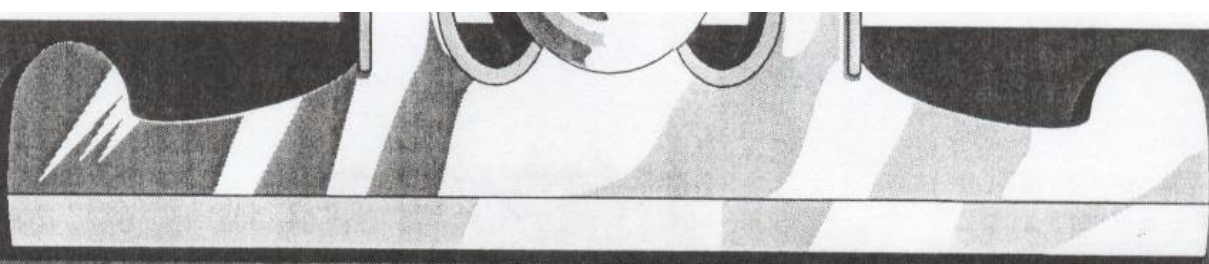
Title *Birds Can Talk*

Source(s) *Birds U.S.A. Volume 4, No. 1, 1992-93*

Information I learned:

1. *Choose a male bird.*
2. *Don't put a mirror in the cage.*
3. *Teach one word at a time. Repeat it.*

Conclusions *It may be difficult for our class bird to talk!*



_____ 's Research Organizer

Title _____

Source(s) _____

Information I learned:

1. _____

2. _____

3. _____

4. _____

Conclusion(s) _____

