

Mapping

PURPOSE All stories have common elements—setting, characters, problem, and solution. The Sentence Map provides an easy way for students to identify these story elements as they write the sentence endings.

WHAT TO DO Model the organizer with the whole class as students complete the sentences with information from their text or other resources. Students may choose to follow one main character through the entire story.



Literature

Groups or individuals use information from a book like *Ming Lo Moves the Mountain* by Lobel to complete their sentences. If students have different sentence endings, they should compare and discuss them.

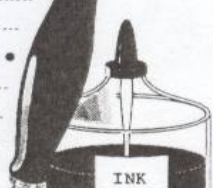
The story takes place at the bottom of a tall mountain.

Ming Lo is a character in the story who lived at the foot of the mountain.

A problem occurs when the house was cold and nothing grew.

The problem is resolved when Ming Lo did the dance.

The story ends when he rebuilt their home far away.



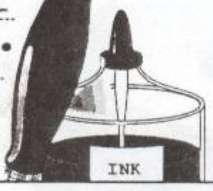
The story takes place at the San Diego Zoo.

Gordy is a character in the story who grows up in the zoo nursery.

A problem occurs when Gordy needs to go to the wild animal park.

The problem is resolved when Gordy learns to get along with other animals.

The story ends Gordy joins another gorilla.



Science

When they study a historical figure in social studies or an animal in science, students can increase their understanding by reading a nonfiction book. For example, in *Gordy Gorilla* by Irvine, students learn that gorillas have characteristics similar to humans.

General Classroom Use

By viewing classroom events as parts of a story, students discover they can record these in a story form. For example, when the classroom snake gets out of its cage, students may record the event by telling or writing about it in a class book or newspaper.


The story takes place in Room P-2, Golden Hill School.

Bobby the snake is a character in the story who lives in a cage in the room.

A problem occurs when Bobby escapes.

The problem is resolved when the principal finds him in her desk.

The story ends When the snake is returned by a scared principal.



Sentence Map

Title _____

by _____

The story takes place _____

_____ is a character in the story

who _____

A problem occurs when _____

The problem is resolved when _____

The story ends _____

